

# Parsippany-Troy Hills Board Of Education

Lake Parsippany Elementary School

Third Grade

2022-23 Progress Report –Marking Period 3

Alexander Jason Kopec

Student ID: 48537

Homeroom: 201

Phillips, Jessica

			<b>LANGUAGE ARTS LITERACY</b>
<b>TM1</b>	<b>TM2</b>	<b>TM3</b>	<b>READING</b>
3	3	3	Uses skills and strategies to decode according to grade level benchmarks
1	1	2	Applies literal comprehension strategies on grade level text
2	2	2	Applies inferential comprehension strategies on grade level text
1	2	2	Uses skills and strategies to construct meaning according to grade level benchmarks
1	3	3	Applies literal comprehension strategies on independent text levels
3	3	3	Applies inferential comprehension strategies on independent text levels
3	3	3	Responds meaningfully to literature on independent text level with references to text (written)
3	3	3	Responds meaningfully to literature on independent text level with references to text (orally)
1	1	2	Reads with fluency and expression
4	4	4	Maintains focus and stamina during reading
1	2	3	Understands and uses new vocabulary
			<b>WRITING</b>
4	2	3	Generates and develops Ideas
1	3	4	Demonstrates qualities of writing: Organization
2	3	1	Demonstrates qualities of writing: Sentence Structure
2	2	2	Demonstrates qualities of writing: Supporting Details
2	3	4	Demonstrates qualities of writing: Word Choice
2	1	2	Demonstrates qualities of writing: Mechanics
2	2	3	Applies strategies and spelling patterns to writing
2	1	2	Reviews, revises, and edits
3	3	2	Maintains focus and stamina with independent writing
			<b>SPEAKING/LISTENING</b>
2	2	3	Expresses ideas clearly and effectively
3	3	3	Demonstrates listening skills for information and understanding
2	3	3	Participates in discussions and small group activities
			<b>MATHEMATICS</b>
3	3	3	Solves problems involving the four operations and identifies and explains patterns in arithmetic
3	3	3	Uses place value understanding and properties of operations to perform multi-digit arithmetic
3	3	3	Represents and interprets data
3	3	3	Represents and solves problems involving multiplication and division
4	1	3	Understands properties of multiplication and the relationship between multiplication and division
3	3	3	Multiplies and divides within 100
	3	3	Develops understanding of fractions as numbers
		3	Solves problems involving measurement and estimation of intervals of time, liquid volumes and masses of
		3	Understands concepts of area and relates area to multiplication and addition (Geometric measurement)
		3	Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures (Geometric measurement)
		3	Reasons with shapes and their attributes
			<b>SOCIAL STUDIES</b>
3	4	3	Demonstrates an understanding of social studies concepts
4	2	3	Applies and interprets social studies concepts

TM1	TM2	TM3	SCIENCE
3	3	3	Demonstrates knowledge of scientific concepts
1	3	3	Applies knowledge of scientific concepts
<b>HEALTH</b>			
3	3	3	Demonstrates an understanding of health concepts
<b>PHYSICAL EDUCATION</b>			
3	4	4	Demonstrates an understanding of concepts and skills
3	3	4	Follows directions, classroom rules and procedures
3	4	4	Participates in activities
<b>MUSIC</b>			
2	3	3	Demonstrates an understanding of concepts and skills
2	3	3	Follows directions, classroom rules and procedures
2	3	3	Participates in activities
<b>ART</b>			
3	3	3	Demonstrates an understanding of concepts and skills
3	3	3	Follows directions, classroom rules and procedures
3	3	3	Participates in activities
<b>MEDIA</b>			
3	3	3	Demonstrates an understanding of concepts and skills
3	3	3	Cares for and returns materials on time
3	3	3	Uses library resources independently
3	3	3	Follows directions, classroom rules and procedures
<b>WORK HABITS / SOCIAL / PERSONAL DEVELOPMENT</b>			
C	C	C	Accepts responsibility for own behavior
C	C	C	Accepts suggestions positively
U	U	C	Follows directions
C	C	C	Demonstrates appropriate behavior
C	C	C	Cooperative with others
U	U	U	Strives to achieve personal and academic goals
U	U	U	Contributes to and engages in class activities
C	C	C	Completes task on time
U	U	C	Uses organizational skills
U	U	U	Uses reference and resource materials
C	C	C	Demonstrates effective use of technology skills
U	U	U	Works independently
C	C	C	Completes homework
<b>INSTRUMENTAL MUSIC STRINGS</b>			
3	4		Is prepared with instrument and music for all rehearsals and lessons
4	4		Follows directions, classroom rules and procedures
3	4		Recognizes and understands note names, rhythms and expressive markings
3	4		Demonstrates performance skills through the application of current theory

### Trimester 1 Comments

Kaminsky, Darla: Our library media classes have focused on a genre study. We are learning to identify various genres for our reading pleasure. Students are also participating in a Global Mural Project centered on the theme of Books Unite Us. Students have been collaborating with each other to create a mural project centered on some of their favorite books thus far on their academic journey.

Phillips, Jessica: It was a pleasure to speak with you at conferences last month. I will continue to monitor Alex's academic progress and support him in his learning.

Fusaro, Jennifer: Student is motivated to do well in Physical Education class.

### Trimester 2 Comments

Fusaro, Jennifer: In the 2nd trimester, we have been introducing students to volleyball, overhand throwing activities, underhand tossing, bowling, jump rope individual and long jump rope skills, and hockey. We are developing positive communication with peers, academic knowledge words to develop P.E. language for each grade level. We look forward to students continuing their exploration of physical activity and encourage all students and parents to get outside as much as possible, exercise, eat well, and stay healthy.

Kaminsky, Darla: This marking period students have focused on a genre study. They explored a variety of literature within a genre, identified genre characteristics, and compared and contrasted to other genres within the library with the goal of fostering a love of reading.

Phillips, Jessica: It was a pleasure to speak with you at conferences this month. Alex did a great job leading his student-led conference. I am proud of him. I will continue to monitor Alex's academic progress and support him in his learning.

### Trimester 3 Comments

Phillips, Jessica: It has been truly a pleasure having Alex in my class this year! In reading and writing we have been working on comprehension, citing evidence and growing ideas about texts. Please continue to practice jotting down comprehensive thinking while reading over the summer. Reading daily, discussing books, and free writing (story writing, writing a letter to a loved one, etc.) will help your child maintain the progress made this school year. To support these efforts, students have access to ebooks through RAZ-Kids and Mackin Via and they have been invited to participate in the Parsippany Public Library summer reading challenge. This summer we encourage your child to practice various math skills to maintain the progress made. This link <http://bit.ly/PTHSDSR> will prepare your child for the next grade level in mathematics. Please have your child log in with their PTHSD student account in order to access the summer math resources. Additionally, your child will have access to Reflex Math throughout the summer. We encourage logging into Reflex Math to sustain fact fluency skills. The Summer Stepstones program is open to all students rising to grades 1-5 and is a great way to practice important skills and strategies learned in Math and Language Arts. Please see the link here <https://tinyurl.com/25mvaauy> for more information on our virtual Summer Stepstones Program. Have a great summer!

Fusaro, Jennifer: In the third trimester for physical education class, we learned how to play cricket, field day games and relays, kickball, baseball, and volleyball. Identification and management of SEL or emotions while playing sports were learned this trimester. Positive motivation and perseverance, self awareness and confidence in sport games were established. While participating in health and physical education, critical thinking and creativity were developed this year. Have a great summer!

## PARSIPPANY-TROY HILLS SCHOOL DISTRICT GRADING SYSTEM

### MARKING SYSTEM

#### ACADEMIC ACHIEVEMENT

- 4 - **EXCEEDS STANDARDS** – Consistently grasps, applies, and extends key concepts, processes and skills.  
 3 - **MEETS STANDARDS** – Grasps and applies key concepts, processes and skills.  
 2 - **APPROACHING STANDARDS** – Beginning to grasp and apply key concepts, processes and skills.  
 1 - **NEEDS SUPPORT** – Not grasping key concepts, processes, and essential skills.  
 N/A - Not assessed at this time

#### INDIVIDUAL DEVELOPMENT – WORK AND STUDY HABITS

- |                  |                  |
|------------------|------------------|
| C - CONSISTENTLY | S - SOMETIMES    |
| U - USUALLY      | I - INFREQUENTLY |

PARENT – TEACHER COMMUNICATION IS ENCOURAGED.  
 IF YOU HAVE A SPECIFIC QUESTION ABOUT PROGRESS IN A CLASS, PLEASE CALL.  
 ASK TO HAVE THE TEACHER RETURN YOUR CALL.

It is imperative that parents understand the grading and attendance policies as approved by the Board of Education.  
 The complete policies are accessible in student handbook.  
 Parents should familiarize themselves with these policies.  
 For further clarifications, call your school

	TM1	TM2	TM3	Total
<b>Absent</b>	4	2	1	7
<b>Tardy</b>	0	1	0	1