

WASHINGTON TWP NJ (LONG VALLEY)

Old Farmers Road School
 51 Old Farmers Road
 Long Valley, NJ 07853
 908-876-3865
<https://www.wtschools.org/ofrs/>

Report Card

Student: **Karpinski, Andrew J**
 School Year: 2023-2024
 Grade Level: 4th Grade
 Homeroom: Hoskins, C.
 Principal: Jenna Hawkswell, MA

Performance Indicators

EE = Exceeds Expectations at this time
 ME = Met Expectations at this time
 AE = Approaching Expectations at this time
 PM = Partially Met Expectations at this time
 NM = Did Not Yet Meet Expectations at this time
 * = Not formally assessed at this time

Indicators for Behaviors that Support Learning

CD = Consistently Demonstrated
 DV = Developing
 BD = Beginning to Develop
 NY = Not Yet Demonstrated

Course	Instructor	T1		
Homeroom - Grade 4 <i>+= N=Not Yet Demonstrated, += D=Developing, += C=Consistently Demonstrated, += BD=Beginning to Develop</i>	Hoskins, C.			
Behaviors That Support Learning				
Understands and follows directions		DV		
Follows classroom rules and routines		DV		
Respects self, others, and the environment		DV		
Manages time to complete tasks		CD		
Displays organizational habits and skills		DV		
Demonstrates perseverance		DV		
English Language Arts - Grade 4 <i>97+= A+, 93+= A, 90+= A-, 87+= B+, 83+= B, 80+= B-, 77+= C+, 73+= C, 70+= C-, 67+= D+, 63+= D, 60+= D-, 0+= F</i>	Dickman, L. Shannon, J.	B+		
Reading Level		AE		
Reading - Literature and Informational				
Summarizes text and draws inferences		AE		
Text analysis		*		
Comprehension of text		ME		
Reading - Foundational Skills				
Applies phonics and word analysis skills		ME		
Reads with accuracy and fluency to support comprehension		AE		
Speaking and Listening				
Engages in collaborative discussions, expresses ideas, and builds on the ideas of others		AE		
Language and Writing				
Writes grade level pieces (narrative, expository, opinion)		ME		
Draws evidence to support analysis, reflection, and research		AE		
Applies spelling patterns and grammar rules		AE		
Mathematics - Grade 4 <i>97+= A+, 93+= A, 90+= A-, 87+= B+, 83+= B, 80+= B-, 77+= C+, 73+= C, 70+= C-, 67+= D+, 63+= D, 60+= D-, 0+= F</i>	Hoskins, C.	A+		
Operations and Algebraic Thinking				
-		ME		
Numbers and Operations in Base Ten				
-		EE		
Numbers and Operations - Fractions				
-		*		
Measurement and Data				
-		EE		
Geometry				
-		ME		
Mathematical Practices				
-		ME		

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Science - Grade 4 <i>+= PM=Partially Met Expectations at This Time, += ME=Met Expectations at This Time, += EE=Exceeds Expectations at This Time, += AE=Approaching Expectations at This Time, += *=Not Assessed at 7</i>	Hoskins, C.			
Science Indicators				
Demonstrates an understanding of skills and concepts		ME		
Actively participates in discussions and activities		ME		
Asks relevant questions, makes observations, gathers information, analyzes data, and/or communicates findings/solutions		ME		
Social Studies - Grade 4 <i>+= PM=Partially Met Expectations at This Time, += ME=Met Expectations at This Time, += EE=Exceeds Expectations at This Time, += AE=Approaching Expectations at This Time, += *=Not Assessed at 7</i>	Shannon, J.			
Social Studies Indicators				
Analyzes how past interactions of people, cultures, environments and/or resources shape the American and New Jersey heritage		ME		
Understands causes and effects of the American Revolution				
Describes the impact of various cultural groups on America				
Art - Grade 4 <i>+= PM=Partially Met Expectations at This Time, += ME=Met Expectations at This Time, += EE=Exceeds Expectations at This Time, += AE=Approaching Expectations at This Time, += *=Not Assessed at 7</i>	Bruno, K.			
Art Indicators				
Demonstrates a basic knowledge of skills and concepts (art making, art history, criticism, and aesthetics)		ME		
Demonstrates a positive attitude, effort, and cooperation during art instruction		AE		
Media - Grade 4 <i>+= PM=Partially Met Expectations at This Time, += ME=Met Expectations at This Time, += EE=Exceeds Expectations at This Time, += AE=Approaching Expectations at This Time, += *=Not Assessed at 7</i>	Kerpez, C.			
Media Indicators				
Demonstrates an understanding of skills and concepts				
Applies technology for research and presentation				
Makes valuable contribution to class through participation and effort				
Music - Grade 4 <i>+= PM=Partially Met Expectations at This Time, += ME=Met Expectations at This Time, += EE=Exceeds Expectations at This Time, += AE=Approaching Expectations at This Time, += *=Not Assessed at 7</i>	English, E.			
Music Indicators				
Demonstrates an understanding of curriculum appropriate musical skills		ME		
Makes a valuable contribution to class through participation and effort		PM		
Physical Education/Health - Grade 4 <i>+= PM=Partially Met Expectations at This Time, += ME=Met Expectations at This Time, += EE=Exceeds Expectations at This Time, += AE=Approaching Expectations at This Time, += *=Not Assessed at 7</i>	Ressland, P.			
Physical Education Indicators				
Demonstrates understanding of skills and concepts in physical education		ME		
Makes a valuable contribution to class through sportsmanship, participation, and effort in physical education		PM		
Health Indicators				
Demonstrates understanding of health content		ME		
Makes a valuable contribution to class through participation and effort in health		PM		

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Spanish - Grade 4 <i>+= PM=Partially Met Expectations at This Time, += ME=Met Expectations at This Time, += EE=Exceeds Expectations at This Time, += AE=Approaching Expectations at This Time, += *=Not Assessed at 1</i>	Rocha Torres, C.			
Spanish Indicators				
Demonstrates understanding of skills and concepts		ME		
Makes a valuable contribution to class through participation and effort		PM		

Attendance	T1		
Absent	1		
Present	59		
Tardy	1		

Instructor Comments

English Language Arts - Grade 4

Shannon, Julia T1 During our first trimester Language Arts lessons, we have worked with identifying elements of both fiction and non-fiction pieces. We have also constructed open-ended responses using the I.R.A.C.E.S. formula (Indent, Restate, Answer all parts of the question, Cite text evidence and Explain), and are working to improve our written organization and elaboration. Andrew works very hard with all of these lessons and more. Keep up the great work, Andrew. I am very proud of you!

Mathematics - Grade 4

Hoskins, Cathy T1 During the first trimester, we reinforced strategies for rounding and comparing numbers. We also modeled procedures for solving multi-step word problems using traditional addition and subtraction. The letter grade reflects the average of the test scores in trimester 1. Andrew has a good understanding of these concepts and is applying mathematical skills independently. My goal for Andrew is to continue to encourage higher-level thinking and successfully apply taught strategies. Please support Andrew at home by having him complete any unfinished journal pages as well as practice basic math facts each day. Keep working hard!

Science - Grade 4

Hoskins, Cathy T1 In the first trimester, we explored the Earth's crust which included rocks, minerals, soil, and landforms. Students completed experiments with weathering and erosion of rocks and learned about the rock cycle. As part of this unit, students will complete an engineering project which includes researching how and why beach erosion occurs so that they can design a solution. Students will be testing and improving their design before sharing their findings with the class.

Social Studies - Grade 4

Shannon, Julia T1 During our first trimester, our Social Studies lessons focused on learning about our great state of New Jersey and all that it has to offer. Currently we are working through an in depth study of Native Americans. Soon we will move on to colonization and eventually the Revolutionary War. Andrew is an engaged and active participant in all of our Social Studies activities and discussions. Keep up the great work, Andrew!